Starting The NTCET

What You Need To Know
What is the NTCET?

- NTCET stands for Northern Territory Certificate of Education and Training
- A qualification for entry into universities and further training
- Recognised nationally and internationally
What is the NTCET?

By completing the NTCET, students prepare for further learning, work, and life, by:

• Building essential skills and knowledge
• Making informed choices about future study and work, based on their strengths and interests
• Gaining a certificate that gives them a head-start on their pathway beyond school
There are two ‘stages’ of the NTCET:

• Stage 1 is generally completed in Year 11
• Stage 2 is generally completed in Year 12
• This can vary between schools and students (e.g. many schools offer the Personal Learning Plan in Year 10)
How the NTCET Works
Capabilities

Throughout the NTCET, students build five key capabilities:

– Communication
– Citizenship
– Learning
– Personal Development
– Work
Learning Through Assessment

• Each grade (from A to E) in each NTCET subject has a ‘performance standard’, describing the type of work that will receive that grade

• A student’s NTCET work is assessed against these standards

• The standards are the same around the state

• They help students understand the reasons behind their grades, and how to improve
Flexible Pathways

• The NTCET is flexible, and caters for learning both in and outside school

• Students can combine study and part-time work, a traineeship or school-based apprenticeship

• Students can receive credit for NTCET subjects, vocational education and training, community learning, and university studies
Excellence

The NTCET assists students to:

• develop capabilities needed for life and work in the twenty-first century
• gain high level VET qualifications for workforce
• gain entry into state, national and international universities
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<th>University</th>
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<td>Charles Darwin University</td>
<td>University of Adelaide</td>
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<td>Flinders University</td>
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<td><strong>Northern Territory/South Australia:</strong></td>
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<td>Australian National University</td>
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• Students need 200 credits to achieve the NTCET
• Most 10-credit subjects are studied over one semester and most 20-credit subjects are studied over two semesters
• Students need to achieve a C grade or higher for Stage 1 requirements and a C- grade or higher for Stage 2 requirements to achieve the NTCET
• Students need to achieve a C- grade or higher for 140 of the 200 credits
NTCET = 200 credits

- Students must achieve an A, B or C for all the compulsory subjects.
- Students must achieve an A, B or C in 140 credits.

<table>
<thead>
<tr>
<th>Stage 1 (Compulsory)</th>
<th>Stage 1 or 2 (Electives)</th>
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<tr>
<td>Personal Learning Plan</td>
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<td>10 credits</td>
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<td>Literacy from a range of English subjects 20 credits</td>
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<tr>
<td>Numeracy from a range of Maths subjects 10 credits</td>
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Stage 2 (Compulsory)
Stage 1

- Subjects are graded from A to E
- All tasks are assessed by teachers at the school
- Assessment is externally checked in Mathematics, English and the Personal Learning Plan
The Personal Learning Plan

- Stage 1 subject worth 10 credits
- C grade or higher is needed
- At the start of the NTCET – Year 10 or 11
- Identify strengths and interests
- Set personal and learning goals
- Gain skills for future study and employment – planning, research
The Personal Learning Plan

Helps students to:

• Look at different career paths and options
• Choose the right NTCET subjects and study options for their future plans
• Think about courses and activities outside school that will help them achieve their goals
Stage 1 and/or Stage 2 Requirements

• Literacy and numeracy requirements must be met at Stage 1 or Stage 2

• Literacy – from a range of English subjects or courses (20 credits)

• Numeracy – from a range of Mathematics subjects or courses (10 credits).

• Students must achieve at least a C grade at Stage 1 or a C- grade at Stage 2
Stage 2

• Subjects are graded from A+ to E-
• 70% of subject assessments (e.g. assignments) will be assessed by the student’s teacher and moderated by the SACE Board
• 30% of subject assessments (e.g. investigations) will be assessed externally by a SACE Board assessor
• To achieve Stage 2, students need to complete a minimum of 60 credits with Stage 2 subjects or courses and/or VET
Additional Choices

• To complete the NTCET, students can choose from a range of other Stage 1 or Stage 2 subjects or courses (100 credits)

• Students must achieve a grade in these subjects or courses to gain the NTCET
Recognised Learning

The NTCET recognises learning both in and outside school, for example:

- Vocational Education and Training courses (VET)
- University courses
- Community learning (such as the Duke of Edinburgh’s Award or volunteer work)
Vocational Education and Training (VET)

• If students prefer hands-on learning or work outside the classroom, they can earn NTCET credits from a wide range of activities

• Students can learn on-the-job skills while working towards both the NTCET and a VET qualification

• VET options are available at both Stage 1 and Stage 2
The Australian Tertiary Admission Rank (ATAR)

- A measure of a student’s overall achievement in the NTCET compared with other students
- Used by universities in the selection of school leavers for a place in university courses
- Ranges from 0 to 99.95
- Calculated from university aggregate, based on 3 full-year Tertiary Admissions Subjects (TAS) plus one full-year TAS, or other studies recognised by the SACE Board and universities
Applying for University in 2015

To be eligible, a student will need to have:

• completed the NTCET with 90 credits of TAS
• gained an ATAR
• gained a university aggregate
• met any prerequisite subject requirements needed for the university course
• complied with rules regarding subject combinations and counting restrictions
More Information on University Entry

• Full details on university entry from 2015 onward will be in the *Tertiary Entrance 2014, 2015, 2016* booklet

• The booklet is published by the South Australian Tertiary Admissions Centre (SATAC), and is provided to schools each year

• Useful information about university entry is also available at: www.satac.edu.au
Students with a Disability

- The SACE Board offers modified subjects at Stage 1 and Stage 2 for students with identified intellectual disabilities.
- A student studying a modified subject will gain credits towards the NTCET but not a grade for the subject; instead successful achievement is recorded as ‘Completed’.
- Any modified subjects a student has studied will be listed on their NTCET Certificate.
Special provisions are available if a student has an illness, disability or unforeseen circumstance which significantly impacts their ability to participate in an assessment.

If a student applies for special provisions they need to provide evidence of how this impacts their ability to comply with assessment conditions.

More information is on the SACE website under Students and Families > Special Provisions.
Interstate/Overseas/Adult Students

• The SACE Board will grant status for equivalent learning in other areas
• Information about meeting the requirements for interstate, adult and overseas students can be found on the SACE website under *Students and Families*
Further information
Achieve Handbook

- Copies of the Stage 2 edition of the SACE/NTCET student handbook, *Achieve*, are available for all Year 11 students
- This edition of the handbook contains useful information about the SACE/NTCET and is designed to be used during course counselling
- Parents are encouraged to read the handbook with students to discuss options and plans
Further Information

• Visit the SACE website – particularly the Students and Families and Subjects sections: www.sace.sa.edu.au

• Read a copy of the Achieve handbook, Stage 1 or Stage 2 edition

• Talk to the teachers at your school