Planning for Stage 2 of the NTCET

What You Need To Know
Excellence

The NTCET assists students to:

• develop capabilities needed for life and work in the twenty-first century
• gain high level VET qualifications for workforce
• gain entry into state, national and international universities
NTCET Requirements

• Students need 200 credits to achieve the NTCET
• Most 10-credit subjects are studied over one semester and most 20-credit subjects are studied over two semesters
• Students need to achieve a C- grade or higher for Stage 2 requirements to achieve the NTCET
• Students need to achieve a C- grade or higher for 140 of the 200 credits
NTCET = 200 credits

- Students must achieve an A, B or C for all the compulsory subjects.
- Students must achieve an A, B or C in 140 credits.

<table>
<thead>
<tr>
<th>Stage 1 (Compulsory)</th>
<th>Stage 1 or 2 (Electives)</th>
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</thead>
<tbody>
<tr>
<td>Personal Learning Plan</td>
<td>10</td>
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<tr>
<td>Literacy from a range of English subjects</td>
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<tr>
<td>Numeracy from a range of Maths subjects</td>
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Stage 2 (Compulsory)
The Final Stage of the NTCET

• Preparation and qualification for further learning – university and TAFE
• Developing skills in self-directed learning, project management, analysing information
• Opportunities to specialise and begin transition to the next phase
Stage 2 Requirements

- Subjects are graded from A+ to E-
- 70% of subject assessments (e.g. assignments) will be assessed by the student’s teacher and moderated by the SACE Board
- 30% of subject assessments (e.g. investigations) will be assessed externally by a SACE Board assessor
- To achieve Stage 2, students need to complete a minimum of 60 credits with Stage 2 subjects or courses and/or VET
Stage 2/Year 12 Assessment

• Performance standards define the five levels of achievement from A to E
• Each level describes the knowledge, skills and understanding needed to demonstrate that level of learning
• All NTCET/SACE teachers and assessors mark with reference to the performance standards
• Performance standards are listed in subject outlines on the SACE website
School Assessment – 70%

- A sample of student work from every school is sent to the SACE Board for checking.
- Assessment experts check to ensure grades are accurate, fair and comparable with other NTCET and SACE students.
- Sometimes grades are adjusted through this process which is called ‘moderation’.
External Assessment – 30%

• The SACE Board marks the externally assessed component of all subjects
• These assessments can be written or oral examinations, investigations or performances
• Most exams take place in October and November
• The exam timetable is available on the SACE website early each year
Additional Choices

• To complete the NTCET, students can choose from a range of other Stage 1 or Stage 2 subjects or courses (100 credits)
• Students must achieve a grade in these subjects or courses to gain the NTCET
Other Subjects and Courses
Recognised Learning

The NTCET recognises learning both in and outside school, for example:

• Vocational Education and Training courses (VET)
• University courses
• Community Learning
Vocational Education and Training (VET)

• If students prefer hands-on learning or work outside the classroom, they can earn NTCET credits from a wide range of activities

• Students can learn on-the-job skills while working towards both the NTCET and a VET qualification

• VET options are available at both Stage 1 and Stage 2
University, TAFE and Other Courses

• Students who complete a Certificate III or higher may count the qualification towards their ATAR

• University studies, interstate and overseas senior secondary school qualifications and language courses can be recognised through the NTCET
Community Learning

• Students may count up to 90 credits of the Community Learning at Stage 1 or Stage 2.

• Programs such as the Duke of Edinburgh’s Award, Country Fire Service Training, and Australian Music Exams are recognised.

• Students may also receive credits for playing sport at an elite level, acting as a carer, or gaining a pilot’s licence.
The Australian Tertiary Admission Rank (ATAR)

- A measure of a student’s overall achievement in the NTCET compared with other students
- Used by universities in the selection of school leavers for a place in university courses
- Ranges from 0 to 99.95
- Calculated from university aggregate, based on 90 credits of Stage 2, or other studies recognised by the SACE Board and universities for entry in 2016
To be eligible, a student will need to have:

• completed the NTCET with 90 credits at Stage 2
• gained an ATAR
• gained a university aggregate
• met any prerequisite subject requirements needed for the university course
• complied with rules regarding subject combinations and counting restrictions
Universities Entered by NTCET Students

**Northern Territory/South Australia:**

<table>
<thead>
<tr>
<th>Charles Darwin University</th>
<th>University of Adelaide</th>
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<tbody>
<tr>
<td>Flinders University</td>
<td>University of South Australia</td>
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</table>

**Nationwide:**

<table>
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<tr>
<th>Australian National University</th>
<th>La Trobe University</th>
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<tbody>
<tr>
<td>Bond University</td>
<td>Murdoch University</td>
</tr>
<tr>
<td>Deakin University</td>
<td>Queensland University of Technology</td>
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<tr>
<td>Edith Cowan University</td>
<td>University of Melbourne</td>
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<tr>
<td>Griffith University</td>
<td>University of Sydney</td>
</tr>
<tr>
<td>James Cook University</td>
<td>University of Wollongong</td>
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More Information on University Entry

• Full details on university entry from 2015 onward will be in the *Tertiary Entrance 2014, 2015, 2016* booklet

• The booklet is published by the South Australian Tertiary Admissions Centre (SATAC), and is provided to schools each year

• Useful information about university entry is also available at: www.satac.edu.au
Results

• Year 12 results are usually available before Christmas – in the mail and online

• Students need their PIN and SACE registration number to access their results on the Students Online section of the SACE website

• Students should check they can log in, and check their address is up to date, prior to exams and final assessments
Results

• Students who qualify for a Tertiary Entrance Statement can access their Australian Tertiary Admission Rank (ATAR) and TAFE SA Selection Score online

• Students also receive this information in the mail from the South Australian Tertiary Admissions Centre (SATAC)
Students with a Disability

- The SACE Board offers modified subjects at Stage 1 and Stage 2 for students with identified intellectual disabilities.
- A student studying a modified subject will gain credits towards the NTCET but not a grade for the subject; instead successful achievement is recorded as ‘Completed’.
- Any modified subjects a student has studied will be listed on their NTCET Certificate.
Special Provisions

- Special provisions are available if a student has an illness, disability or unforeseen circumstance which significantly impacts their ability to participate in an assessment.
- If a student applies for special provisions they need to provide evidence of how this impacts their ability to comply with assessment conditions.
- More information is on the SACE website under *Students and Families > Special Provisions.*
Interstate/Overseas/Adult Students

• The SACE Board will grant status for equivalent learning in other areas

• Information about meeting the requirements for interstate, adult and overseas students can be found on the SACE website under Students and Families
Further information
Achieve Handbook

- Copies of the Stage 2 edition of the SACE/NTCET student handbook, *Achieve*, are available for all Year 11 students
- This edition of the handbook contains useful information about the SACE/NTCET and is designed to be used during course counselling
- Parents are encouraged to read the handbook with students to discuss options and plans
Further Information

• Visit the SACE website – particularly the *Students and Families* and *Subjects* sections:
  [www.sace.sa.edu.au](http://www.sace.sa.edu.au)

• Read a copy of the *Achieve* handbook, Stage 1 or Stage 2 edition

• Talk to the teachers at your school