Stage 1 Integrated Learning- Sustainable Futures
Assessment Timeline

<table>
<thead>
<tr>
<th>Name of Assessment (Assessment type)</th>
<th>Description of Assessment (a description of the flexible, and where appropriate, negotiable, ways in which students show evidence that demonstrates their learning against the performance standards, including to the highest standard)</th>
<th>Assessment conditions as appropriate (e.g. task type, word length, time allocated, supervision)</th>
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| Practical 1:                        | Students will research and present, in the format of their choice, a study on a local biosphere explaining how humans have had positive and/or negative impacts upon it. | Oral Presentation: Max 5 min.  
Draft: 3 Week 6  
Due: Week 7 |
| Practical 2:                        | Students will research the methods of water consumption calculations and apply them to three household appliances over a 24 hour period. Based on their findings they will create a presentation outlining the environmental, economical and social consequences of recycling water. | Written: Max. 800 words  
Mutti-media: Max. 5 min.  
Draft: Week 9  
Due: Week 10 |
| Group Activity                     | Working in a team, students will investigate local recycling systems by collecting data and seeking viewpoints from a variety of individuals and groups. This will then be collated and presented in the format of their choice. Included will be a journal demonstrating their learning, successes and failures as a result of this exercise. | Written: Max. 800 words  
Mutti-media: Max. 5 min.  
Draft: Week 14  
Due Week 15 |
| Folio and Discussion               | Students will work through the study guide for *An Inconvenient Truth*. Students will collect and discuss relevant media relating to the subject. Students will discuss and review their findings from local area excursions. A round table discussion will be used to demonstrate student learning throughout the course. | Written & Oral Collation & Interviews:  
Weeks 15, 16, 17 |