TESTING FOR 2015

Year 6 to 7 Leading Learner testing
- Saturday 6 September 10:00 - 12:00pm
- Monday 8 September 3:30 - 5:30 pm
Students need only attend one sitting

Other Leading Learner testing for 2015 will be by appointment.

Preparing my child
Encourage a regular reading habit, join the library, discuss documentaries and share the news.
Establish a place and routine for work from school.
Contact teachers if there are any concerns; it’s never too early or unimportant and ‘nipping in the bud’ is best practice.

For more information
Year 7 enrolment pack
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Information
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The Leading Learner Program at Taminmin College supports, extends and challenges our academically gifted students to develop the practices and skills for successful life choices and careers.

The Leading Learner Program provides a focussed learning environment where students are encouraged to develop skills in higher order thinking and problem solving in order acquire the critical literacies needed to reach their academic potential.

The pursuit of academic excellence is balanced by coaching for reflective practise, self monitored goal setting and the exploration of personal learning styles within a cooperative learning structure to develop active citizens and confident leaders.

The program operates in the core subject areas from years 7 through to 10.

**Program Objectives**

- To develop higher order thinking skills.
- To develop academic and social resilience.
- To promote a learning culture which values high academic outcomes.
- To develop independent learning skills.
- To prepare students to reach their potential at year 12 exit.
- To provide pathways to university.
- To develop support networks that will last through tertiary studies and into their professional careers.

The Leading Learner Program benefits students by:

- Being in a class of students who share a joy in learning and the motivation to actively participate.
- Learning in a focused, calm and orderly environment.
- Participating in a class where teaching practices promote higher order thinking skills, cooperative learning, problem solving, and critical literacies.
- Being given maximum opportunities to participate and perform in public forums and exercise leadership strategies.
- Being part of a dynamic class which extends beyond the classroom.
- Having access to information technology for all core lessons.

Entry into the Leading Learner program is based on teacher recommendation, an online numeracy and literacy placement test and the written application; individual interviews are at discretion of the manager of the Leading Learner program.

Testing is carried out in second semester for year 6 going into year 7. There will be two testing sessions provided for students interested in sitting for the test. Students need to apply to attend either session.

Students new to the school or in mainstream classes may also be identified and tested throughout the year and can move into a Leading Learner class if there are vacancies and they meet the entry requirements of the online literacy and numeracy test.

Membership in the program may change throughout the year if a student cannot meet the academic or behavioural expectations of the program. This maintenance of standards is an important component of sustaining the integrity of the program.

Parents will be contacted if there are concerns about academic performance or behaviour and all teachers welcome parent communications and queries.