

Benefits for students

- ◆ A curriculum that extends, challenges and allows them to fulfil their potential
- ◆ Stimulating and flexible approaches to teaching and learning
- ◆ Industry and university experience that fosters confidence and competence in the student's area of specialisation
- ◆ Pathways to higher education and possible employment opportunities

How will students be selected?

For entry into the Centre for Excellence at Taminmin College, Year 9 students will be offered a position based on:

- ◆ Academic performance
- ◆ Teacher recommendation
- ◆ Interview if required

Students may also self nominate to enter into the program.

Who can apply?

If your child is in year 9 and shows a high level of academic ability, and aspires to tertiary study they can apply for entry into the year 10 program. New enrolments will be required to provide a written application and their academic records.

How do I register my interest for the program?

Continuing Taminmin students nominate during subject selection processes.

New students contact the C4E Coordinator.

For further information contact -

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C4E

CENTRE FOR EXCELLENCE



OVERVIEW

What is a Centre for Excellence?

The Taminmin Centre for Excellence aims to align school, higher education and industry sector resources and expertise to deliver academic, career and leadership opportunities for students.

It will provide differentiated learning opportunities for high ability students that aspire to a pathway in higher education. Students will have a passion for learning and aspire to be potential leaders in their field.

Specialised Learning

Taminmin College aims to equip young people with the skills to successfully and confidently participate in a rapidly changing world, providing opportunities to embrace 21st century skills by offering students in the C4E program a range of opportunities that extend their learning beyond the classroom. The program promotes the development of independent learning skills. These are critical to success in higher education and future employment.



The Centre aims to develop confident young people with the skills, understandings and attributes to identify, create, initiate and be successful leaders in their chosen field.

Throughout the program from years 10-12, students will have opportunities to extend their understandings and capabilities in novel contexts outside the school environment. This includes, but is not limited to, excursions, mentoring opportunities and participation in national competitions. These will allow students to develop and demonstrate skills in innovation and critical and creative thinking.



~ Centre for Excellence Courses ~

Year 10

Students will be offered a differentiated curriculum in the core subjects of science, mathematics, English and humanities. Students will commence their study of the Northern Territory Certificate of Education by undertaking the Personal Learning Plan (PLP). The Personal Learning Plan will focus on a higher education pathway allowing students to gain a deeper understanding of university life and the independent learning skills critical to success.

Year 11

Semester 1 Stage 1 Research Practices is a precursor to the Stage 2 subject Research Project. Students explore the diverse range of research practices that can be used in different fields. This develops skills in undertaking research, such as planning, analysis and presenting of research findings in relevant and appropriate genres.

Semester 2 Stage 2 Research Project B provides a research framework for students to demonstrate the independent learning skills developed in the Centre for Excellence program. Students develop their own research question and research methods and ultimately present their findings in an appropriate mode. This is a Stage 2 course and can contribute towards an ATAR.

Students who complete the Research Project may also be given Advanced Standing for the CDU Foundation Unit "Academic Literacy" following review of their project by CDU

Year 12

Students can complete a main stream course in their specialist field.



Promoting high achievement in a safe, disciplined and caring environment